





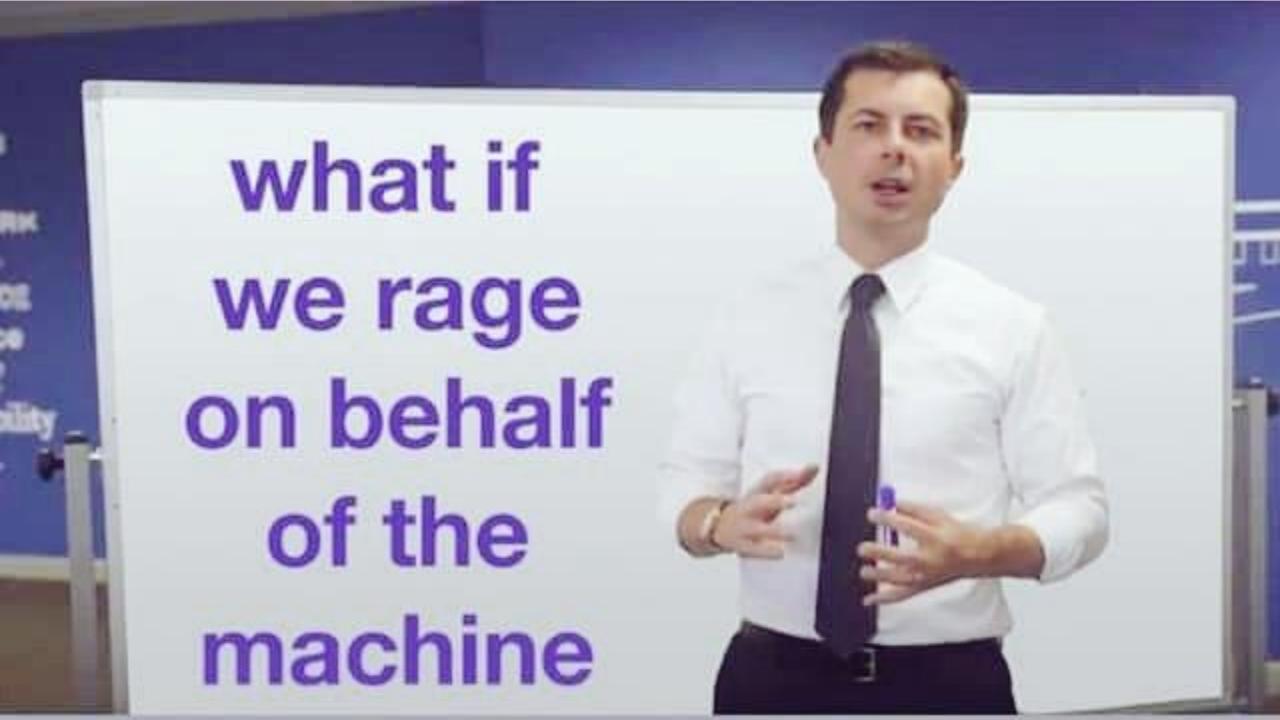
LTM Young People's Programmes



Coproduce a framework that ensures that Young People's Skills programming is genuinely youth-led and genuinely useful

Rethink approach to evaluation model with an audience-led methodology

Explore and experiment with power sharing and possibilities for levelling internal hierarchies





STAGE 1:

- Experiencing participatory tools and techniques
- Research and consultation with peers to understand context, building the core question, core values and a mandate
- YP research into frameworks, power sharing and evaluative models
- Proposal is developed, improved and agreed upon

STAGE 2:

- Planning communications and sharing
- A-Z Values zine produced as piece of collaborative writing/youth-led responsive project
- YPSkills team embed initial responses and changes into practice recruitment, self-led briefs, budgets, NPO bid

How might we ensure the Young People's Skills Programme is an actual step on a career path?

- We challenge the notion of unpaid work if you can pay us you should.
- You will acknowledge our skills and challenge us to develop new skills for our careers.
- We want opportunities to be fair and accessible.
- We demand that each young person involved is supported by LTM and their peers.
- We are creative. You will give us space to express ourselves.
- You will be open and connect us to your networks, so we can get to know people and try difference things.
- You will give us a variety of work opportunities that meet our interests.
- We will all work together to establish ourselves as professionals and grow our own networks.
- You will provide us with training and support us to apply for jobs that will sustain
 us while we are on the programme.
- You will collaborate with us and always include us in making decisions about the programme.
- Let's build a supportive safe space to experiment and learn from our mistakes, creating unique meaningful experiences.

- We challenge the notion of unpaid work if you can pay us you should.
- You will acknowledge our skills and challenge us to develop new skills for our careers.
- We want opportunities to be fair and accessible.
- We demand that each young person involved is supported by LTM and their peers.
- We are creative. You will give us space to express ourselves.
- You will be open and connect us to your networks, so we can get to know people and try difference things.
- You will give us a variety of work opportunities that meet our interests.
- We will all work together to establish ourselves as professionals and grow our own networks.
- You will provide us with training and support us to apply for jobs that will sustain
 us while we are on the programme.
- You will collaborate with us and always include us in making decisions about the programme.
- Let's build a supportive safe space to experiment and learn from our mistakes, creating unique meaningful experiences.





• Who -

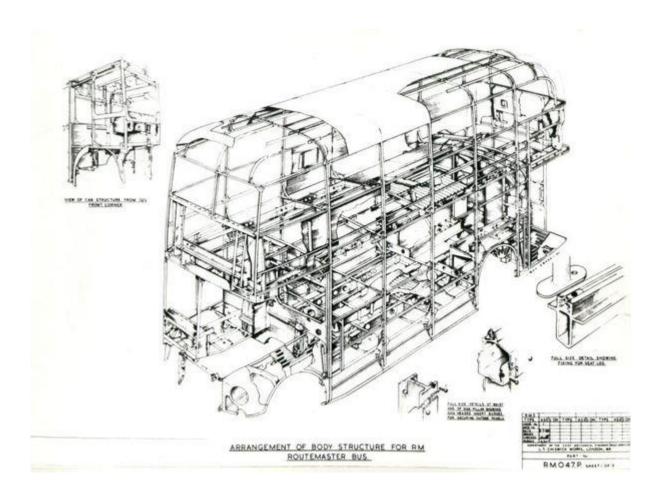
- Siwei
- Katie
- Ebi
- Kelley
- Ingrida
- Kaiwei
- Georgia
- Rania

What -

- Co-facilitation George & Jatu
- Snacks!
- Discussion, activities, presentations, people

• Where –

• Wednesdays, 6-8pm, our office (one virtual)





How do you think evaluation can help us with our programmes for young people?



Hear from actual young people about what we want To better understand yp's needs from yp's own perspective

Understand that young peoples' goals may be different from the museum's goals

Hear honest opinions and specific wants/needs

Can show you what is engaging, beneficial for young people what works

Find out what worked to engage young people so we can introduce more to the sector

To better understand young people

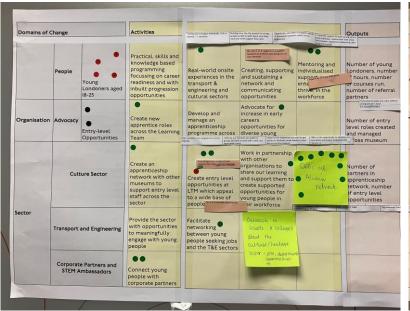
Incorporate our voices as not many work in the sector Helps young people who already worked in another filed use this tool make their job better, like audit

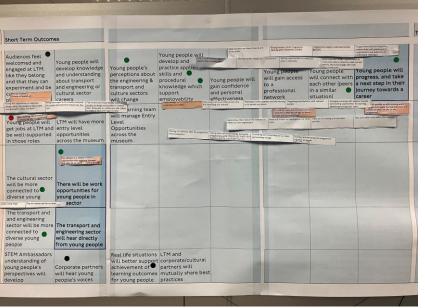
Hearing young peoples opinions and thoughts

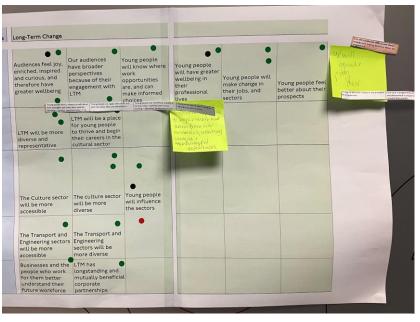




- Mapping the Theory of Change & manifesto
- Sense-checking outcomes
- Editing language, understanding meaning





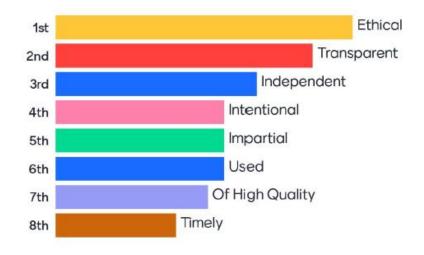






- One plan per session
- Mixture of qualitative and quantitative tools
- Clear connection to Theory of Change outcomes
- Clear connection to Engine manifesto points

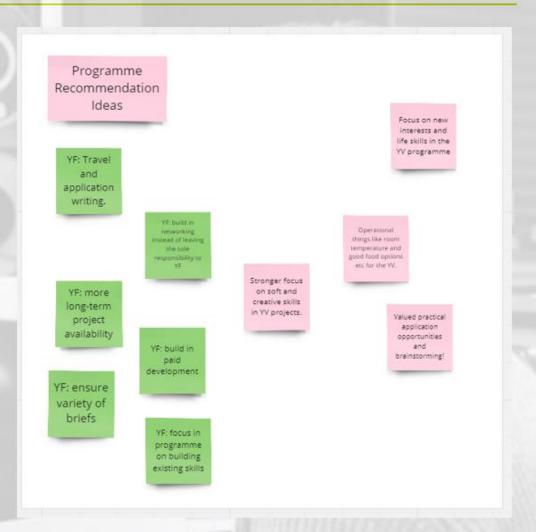
Which are most important for our project?





Data Sharing

- Collection of data as per Engine plan
- Data processing time before Engine sessions
- Data review and recommendation creation sessions
- Recommendations focussed on:
 - The Programmes
 - The Evaluation





SHARED JOYS ARE DOUBLED IN TOWN FRIENDS MEET BY UNDERGROUND



Sharing Session

0

Recommendations: Young Volunteers

Recommendation 3: Build a community of young people with shared interests through Young Volunteer Projects to elongate engagement and impact.

Ideas:

• Host an annual event for previous YVPs to come together and talk about something interesting / invite to Lates

What we have done: the engine is a good pathway for YVPs to continue to engage

What we can do: emphasise and strengthen their peer networks through the project, we can invite them to lates

What we can't do: we are currently only able to run one of these projects per year

What we need to know more about in order to do something: We are interested in what the retention rate would be for YVPs to be engaged in long term for an annual event





Being in the Engine

- Advocating for the expansion of paid work
- Paid time for developing skills and training
- Financial barriers to young people in freelance work

In one word, what is the most important outcome of this project for you?

voice to young people

doing something good toil

friendship Itm



Impact of Engine on Young People

Being paid for our expertise showed LTM investment in making programming more accessible



- Sense of place and belonging in London
- Seeing ourselves as changemakers at LTM
- Helping other young people access and find success in the sector





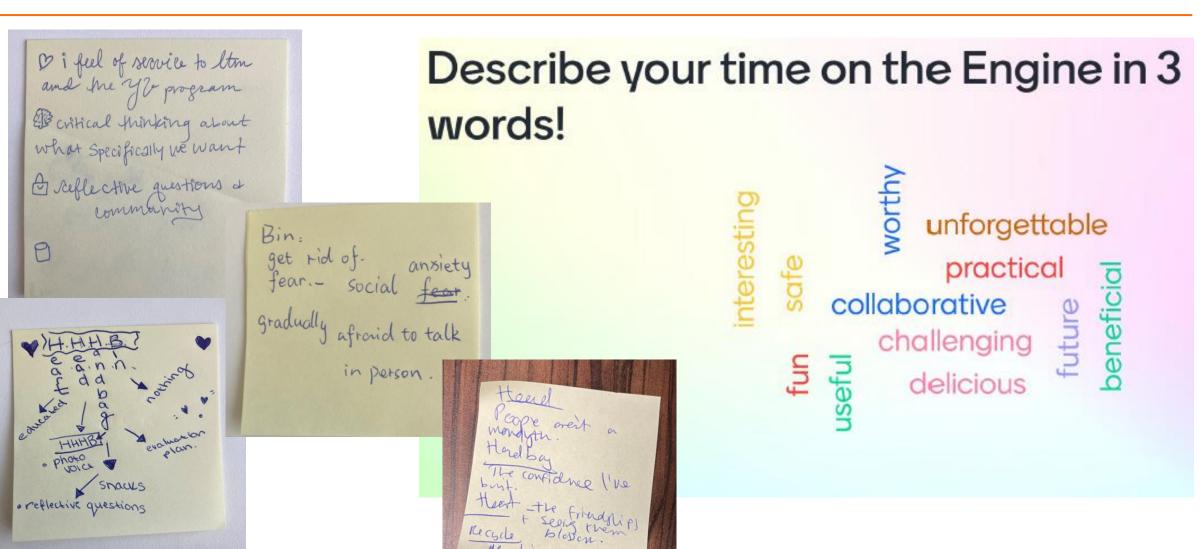
Heart of recommendations: pay other young people more

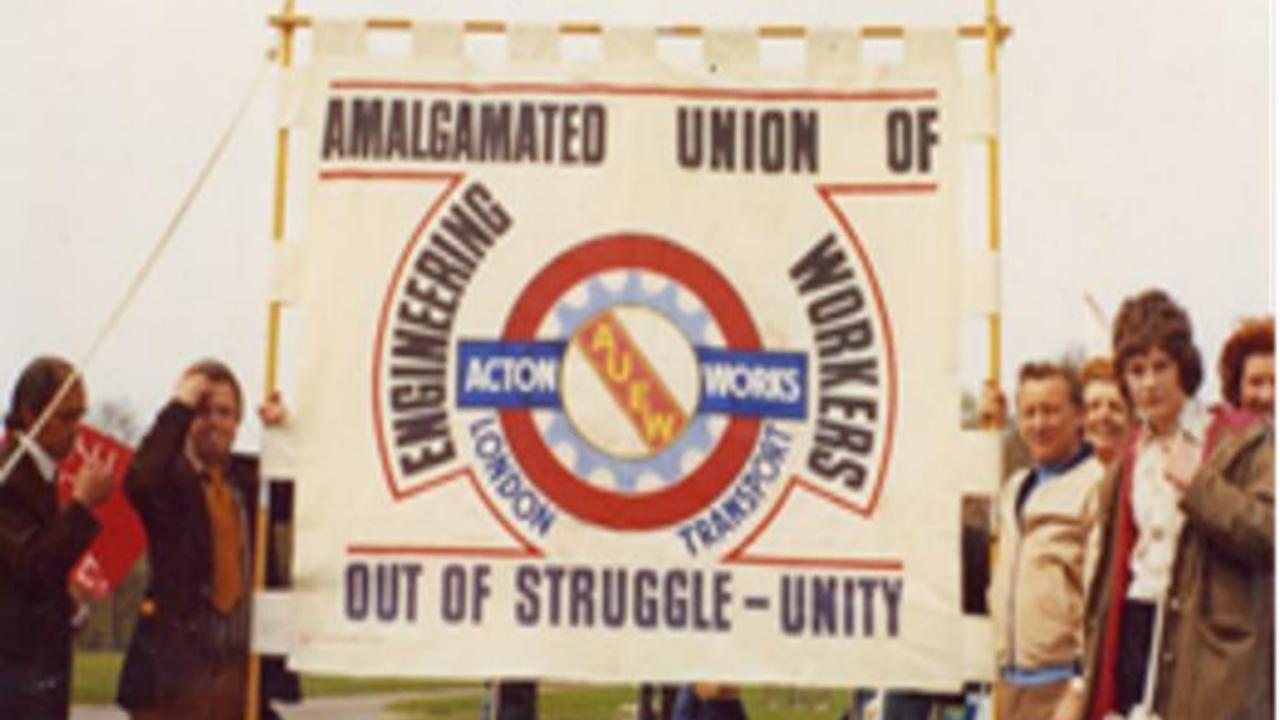


- The Engine fostered longterm engagement with LTM
- Keeping young people engaged
- Progressing from volunteer to paid work



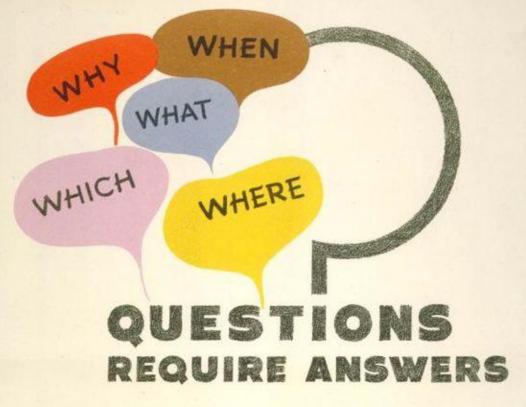








Questions?



"A SOFT ANSWER
TURNETH AWAY WRATH"

HAPPY CO-OPERATION WITH THE PUBLIC MAKES HAPPIER WORKING CONDITIONS

Courtesy Aids Service