

# From #myspace to #sharedspace: Has tech changed our relationships with visitors?

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# Online

NATIONAL MAINTINE

| Feedon & Activities | Feedon & Activities | Schools | Flux A Value | Service & Evanue | Collections & Demonstric | Schools | Service |

Physical



Mobile



# The connected audience

- \* Control
- \* Choice
- \* Challenge
- \* Collaboration
- \* Connected
- \* Community

I share therefore I am (Neilsen, 2010)



# The connected audience

"Visitors will come to the Museum with more technology in their pockets than is available in the entire museum"

Appelbaum, 2008

"... young people growing up in our time are not only immersed in apps: they've come to think of the world as an ensemble of apps, to see their lives as a string of ordered apps"

Gardner and Davis, 2013, p.7

"Mobile devices have become indispensible to peoples' lives and are driving massive changes in consumer behaviour"

Google May 2012



# Pilot study data

### Onsite (n=100)

- 71% own tablet
- 96% own smartphone
- 42% want to download tour before a visit
- 28% 10-20 apps/26%20-30
- 82% Facebook / 30%
   LinkedIn/ 49% Google+

### Online (n=84)

- 65% own tablet
- 62% own smartphone\*
- 46% want to download tour before a visit
- 20% 10-20 apps/27%20-30
- 61% Facebook / 35%
   LinkedIn / 48% Google+



### Jewish Museum Berlin: testing tour app

#### YES:

- Interesting and diverse information
- Can make own decisions on pathways
- Good didactic tool

#### NO:

- Too much info and distraction from original object
- The guide decides where you go – little choice
- Works for specific audiences who feel comfortable using it



# Do we need new methods?

### Can we "wordle the tweets"??

@skygirrl Just smelt stick insect (Phasmid) poo. Like eucalyptus. How often so you get to say that in the city?

@kymtje Tonight I stroked a python, smooched a diprotodon and snorgled a Goliath stick insect. Epic amount of awesome.

@hellocarmel Going through Hyde Park after #jurassiclounge OH: Look there's a possum. Hey we've just seen your skeleton! And your brother, who's extinct!

@amyariel It's super fascinating looking at the mammal bones- bats kinda have long fingers in their wings

Also consider/analyse: Instagram posts / Pinterest repins



### Do we need new models?

- 1. Social science: museum  $\rightarrow$  audience
- 2. Consultation: audience  $\rightarrow$  museum
- 3. User-generated:
- museum  $\rightarrow$  audience  $\rightarrow$  museum  $\rightarrow$  audience
- 4. Building Community: ongoing conversation



# Examples











# Participation??

http://musdigi.wordpress.com/2014/03/07/when-we-talk-participation-what-are-we-actually-talking-about/







# Organisational change

"The use of the internet will inevitably change museums. ... The change when it comes, will not be merely technological but at it's core philosophical." Huemann Gurian, 2010, p.95

"If you invite people to really participate in the making of a museum, the process must change the museum."

Spock, 2009, p.7

[digital] "...puts users and not the organisation at the centre of the equation. This is threatening, but also exciting in that it has the potential to lead to richer content, a more personal experience." Ellis and Kelly, 2007



# 19<sup>th</sup> century museums for 21<sup>st</sup> century audiences

- Physical experience still key (Falk, 2014)
- Constructivism still relevant (Kelly, 2013a)
- Research agenda based on new learning modes?
- Organisational learning (Kelly, 2013b)
- Lessons from tech?







# Lessons from tech 1

#### Museums

- Conservative
- Authority-led role
- Top-down communication
- Traditional approaches to working
- Work to long time frames

#### Tech

- Disruptive
- Consumer as authority
- Community driven / sharing
- Agile approaches to working
- Rapid response



## Lessons from tech 2

- 1. Think about how people will use the application program
- 2. Consider environmental conditions
- 3. Develop a comprehensive test formative evaluation plan
- 4. Actively engage users in testing
- 5. Engage users up front in app program design
- 6. Prototype, prototype
- 7. Build scalability into your app-program
- 8. Include security and lockdown
- 9. Use standard APIs for app interfaces: we know what works!
- 10. Make testing everybody's business

SOURCE: Tech Republic <a href="http://www.techrepublic.com/blog/10things/10-tips-for-testing-apps-for-the-real-world/3434?tag=nl.e101&scid=e101">http://www.techrepublic.com/blog/10things/10-tips-for-testing-apps-for-the-real-world/3434?tag=nl.e101&scid=e101</a>

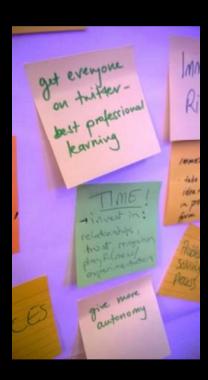


### Museums as learning organisations









http://mysite.anmm.gov.au/personal/lkelly/Blog/deault.aspx

http://musdigi.wordpress.com/
#musdigi on Twitter



### Museum 101: future skills

- \* Content producers
- \* Sharing expertise
- \* Facilitators
- \* Storytellers
- \* E-publishers
- \* Writing / researching / learning in 140 characters
- \* Swiping text, not scrolling text
- \* Measured by breadth of networks and connections



# Remember who we're here for



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