



How can a learning research agenda enable visitor research to have real impact?

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Plan for the session

- Introduction to the Learning Research Agenda (15 mins)
- Experiences of being involved in developing the Learning Research Agenda and impacts on practice (15 mins)
 - From a practitioner
 - From an academic researcher
- Small group activity (20 mins)
- Feedback (10 mins)

Building a Collaborative Learning Research Agenda for Natural History Institutions



Seminar 1: The Research Landscape (Nov 2013)

Seminar 2: Adopting a Research Culture (Mar 2014)

Seminar 3: Developing a Research Study on Authenticity (Jul 2014)

Seminar 4: Research Collaborations around Authenticity: Implications for Practice (Nov 2014)

Seminar 5: The Learning Research Agenda (Apr 2015)

Two day writing workshop (June 2015)

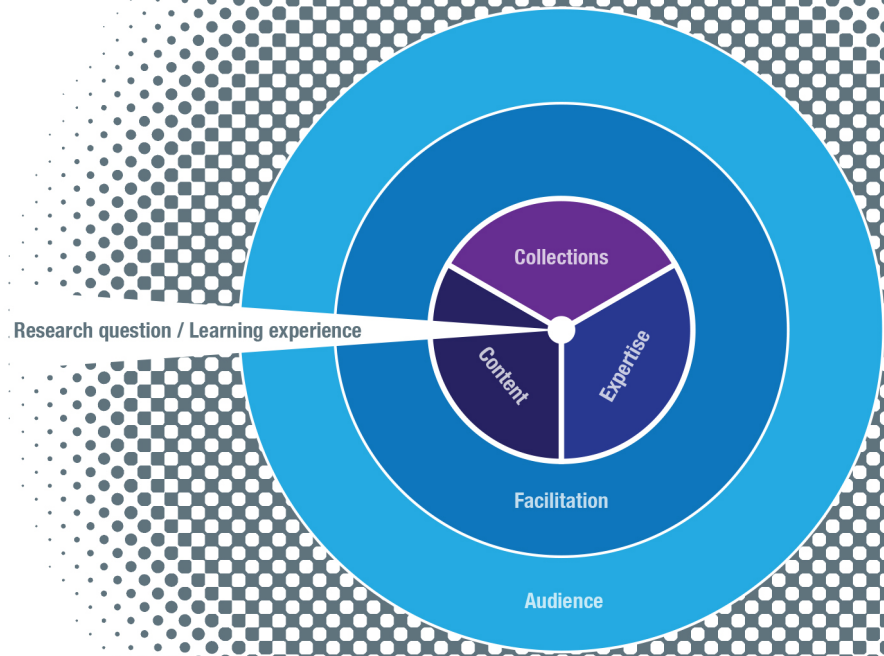
Conference: A learning research agenda for natural history institutions (Jan 2016)



A Learning Research Agenda needs to be flexible to speak to the needs of various stakeholder groups

- Practitioners
- Researchers
- Museum managers





Wicked problems



Small group activity

- Are the problems of practice outlined in the LRA relevant to your institution/subject area? What would you change? What would you add?
- How could a learning research agenda enable visitor research to have impact for you?



www.nhm.ac.uk/learning-research-agenda



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